Buckinghamshire New University

PROGRAMME SPECIFICATION

1. Key Information

Programme Title:	BSc (Hons) Social Work BSc (Hons) Social Work with Foundation Year
Awarding Institution:	Buckinghamshire New University
Teaching Institution(s):	Buckinghamshire New University
Subject Cluster:	Social Work
Award Title (including separate Pathway Award Titles where offered):	BSc (Hons) Social Work
Pathways (if applicable)	Social Work
FHEQ level of final award:	6
Other award titles available (exit qualifications):	Certificate of Higher Education in Social Studies Diploma of Higher Education in Social Studies BSc Social Studies
Accreditation details:	Social Work England (SWE)
Length of programme:	3 years/4 years with FY
Mode(s) of Study:	Full Time
Mode of Delivery:	In person (on-site) delivery
Language of study:	English
QAA Subject Benchmark(s):	Social Work (2019)
Other external reference points (e.g. Apprenticeship Standard):	Social Work England Education and Training Standards (2021)
Course Code(s):	BSSOCWFT (Three Year) BSSOCWFY (with Foundation Year)
UCAS Code(s):	L504
Approval date:	February 2023
Date of last update:	March 24 / September 25

2. Programme Summary

The course is aimed at you if you are over 18-years of age and possess the correct balance of academic ability, analytical and practical skills, and relevant personal qualities such as maturity, resilience and empathy needed to be a professional social worker. Social work in the current context is a challenging yet rewarding profession which operates in an environment where professionals from a range of professions work together with some of the most vulnerable groups in society whether children and families or adults. Social workers aim to empower vulnerable people to not only meet their basic needs but to be able to

participate fully in the community and society that they belong to. Consequently, this programme is aimed at developing you to become future social workers who have the knowledge, skills and values required to practice in a challenging environment. You will be helped to appreciate the complexity and uncertainty of the social profession through classroom teaching and practice learning through placement. The programme is therefore designed to provide you with a good theoretical basis and the basic skills and values required to practice social work. You are required to undertake placement at Level 5 and Level 6 where your knowledge, skills and values are further developed to help you become adequately prepared to enter the world of social work. The programme is delivered by academic staff all of whom have vast experience in social work practice, social work practitioners and service users so you will have well-rounded training. This programme will be delivered separately at two sites – High Wycombe and Uxbridge and both cohorts will be taught separately. The programme is designed to help you develop both personally and professionally. The programme has been developed to meet the expectations of the profession via the Standards for Education and Training of the Social Work England (SWE), Social Work England Professional Standards, the QAA Benchmarking Statements for Social Work, the Professional Capabilities Framework and the Knowledge and Skills Statements.

3. Programme Aims and Learning Outcomes

Programme Aims

This programme aims to:

1. Develop within learners a sound knowledge of contemporary social work practice in different settings and organisations and the changing trends in current social work practice particularly within legislation and policy

2. Enable learners to be critically self-aware reflexive practitioners, self-motivated learners interested in continual professional development by encouraging students to be critically reflective and analytical thinkers who possess skill in collecting, analytical thinkers

3. Foster within learners a strengthened commitment to work anti-oppressively and with the inherent strengths of diverse individuals, families, groups and communities

4. Provide an inter-professional learning environment necessary to develop learners who are confident when working in interdisciplinary, inter-professional and multi-agency contexts

5. Develop confident and competent social work professionals who are committed to the values and principles of social work, and uphold the Social Work England (SWE) professional standards

Programme Learning Outcomes

Knowledge and Understanding (K)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
K1	Demonstrate sound knowledge of the nature of social work practice across the range of settings with an ability to critically apply knowledge of the social sciences, law, research evidence and social work theory to practice.

K2	Understand social work services and its impact on service users. This includes the social processes that lead to marginalisation, isolation and exclusion.
K3	Understand service delivery within social work with an understanding of changing demography and including the historical, comparative and global perspectives.
K4	Demonstrate an understanding of the significance of the concept of continuous professional development and an acceptance of the responsibility for their continuing development.
K5	Demonstrate and apply skills in research in terms of collecting, analysing, synthesising and interpreting relevant information.

Analysis and Criticality (C)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
C1	Critically discuss the ethical and legal issues that have implications for social work practice.
C2	Critically evaluate social work theory and its application in practice.
C3	Reflect on and review practice with a view to quality assuring it by using skills of reflection in action and reflection on action and to develop their learning from reflection on their knowledge, values and skills.
C4	Use critical reflection, analysis and evaluation to inform and provide a rationale for ethical decision making.
C5	Critically evaluate and apply social work ethical principles and values in practice.

Application and Practice (P)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
P1	Develop problem solving skills which includes managing problem solving activities, gathering information, assessment, analysing and synthesis, intervention and evaluation, planning, decision making, meeting deadlines, monitoring and reviewing.
P2	Intervene with individuals, families and communities to promote independence, provide support, and safeguard their health and wellbeing.
P3	Practice within the legal and ethical boundaries of their profession through use of skills such as effective advocacy, negotiation and mediation.
P4	Critically evaluate and apply skills in personal and professional development including reflection on behaviour, personal and professional boundaries, managing change, stress, conflict and challenge, and responsibility for continuous learning.
P5	Operate competently within multi-agency and inter-professional settings.

Transferable skills and other attributes (T)

On successful completion of the programme, you will be able to:

ID	Learning Outcome

T1	Use Communication and Information Technology (C & IT) and numerical skills effectively, including the use of C & IT for communication, information retrieval, searching and analysing data.
T2	Articulate the impact of culture, equality and diversity on practice and be able to practise in an anti-discriminatory and anti-oppressive manner.
T3	Promote social justice, economic wellbeing and the Human Rights of service users and carers.
T4	Develop communication skills which includes effective contact with individuals and organisations, negotiating boundaries, presenting accurate written and verbal communication across potential barriers to create effective partnerships with individuals, groups and organisations.
T5	Practice as an autonomous professional, exercising their own professional judgement by developing skills in supporting the development of others, time-management and prioritisation and demonstrate professional behaviour in regards to effective communication, time management and self-management skills.

Graduate Attributes

The BNU Graduate Attributes of: Knowledge and its application; Creativity; Social and ethical awareness and responsibility; and Leadership and self-development focus on the development of innovative leaders in professional and creative capacities, who are equipped to operate in the 21st Century labour market and make a positive impact as global citizens.

On this programme, attributes are developed through equipping learners to develop a good understanding of theoretical perspectives and legislation and policy relevant to social work (K 1 to 5) and demonstrate and ability to apply these effectively during the course of 200 days of Placement within a practice setting. The placement also provides opportunities to develop and enhance problem solving and decision making skills (P 1-5) and engage in critical reflection and analysis using theory systematically and creatively (C 1-5). The academic and placement learning on the course provides opportunity for learners to develop skills that enhance confidence and make them ready for employment. (T 1-5)

4. Entry Requirements

The University's general entry requirements will apply to admission to this programme with the following additions / exceptions:

• A typical offer will require a UCAS tariff score of: 104 - 128
• For this course, you must hold GCSE English Language at Grade C/4 or above, or an equivalent qualification such as Level 2 Functional Skills in Literacy.
• UCAS points can be obtained through qualifications such as A Levels, BTEC's and Access to Higher Education courses in a relevant subject.
• Please list all your qualifications on the application form - you will be asked to provide copies when we receive your application.
• Every application is considered on an individual basis.
• For further details of our international English entry requirements, please visit our international pages.
• If your application is successful, you'll be invited to attend a Selection Event. This will include completing a written test to assess your written English ability, a group activity to assess your verbal English ability, and an individual interview.

- Information about health, criminal, employment and personal history will be collected as part of the Selection Event but will not be disclosed to the interview team or used to make a decision about making you an offer.
- If you disclose something that needs further exploration, this will be done separately from the interview process and any offer of a place will be made on a conditional basis, while your circumstances are assessed further.
- All offers are subject to passing the Social Worker Selection Event and you will be informed of the outcome either via UCAS Track or directly by us.

If you do not meet the entry requirements you may, if you have relevant professional experience, still be invited for interview, where you will be required to demonstrate the necessary knowledge and understanding for entry onto the course.

Previous study, professional and / or vocational experiences may be recognised as the equivalent learning experience and permit exemption from studying certain modules in accordance with our accreditation of prior learning (APL) process.

Applicants who do not meet the minimum requirements or have little or no relevant professional experience for the three-year undergraduate Programme, or those who do not feel fully prepared for a degree course, can apply for a four-year Programme including a Foundation Year.

1. Programme Structure

Level	Modules (Code, Title, and Credits)	Exit Awards
Foundation Year	**Core modules:** ALL0001 Core Academic Skills for Health and Social Care ALL0002 Personal Development and Teamworking in Health and Social Care ALL0003 Communication in Health and Social Care ALL0004 Evidence within Health and Social Care NAM0001 Enquiry Based Care NAM0002 Introduction to Ethics in Health and Social Care	**N/A.** No credit is awarded at this Level.
Level 4	**Core modules:** HSC4027 Developing Self and Skills for Practice (20 Credits) HSC4007 Social Work and Social Policy (20 Credits) HSC4008 Context of Social Work (20 Credits) HSC4009 Ethics and Values in Social Work (20 Credits) HSC4028 Social Work Theory and Processes HSC4011 Introduction to Sociology and Psychology (20 Credits)	**Certificate of Higher Education**, awarded on achievement of 120 credits at Level 4
Level 5	**Core modules:** HSC5005 Research Methods (20 Credits) HSC5006 Working with Adults and Mental Health (20 Credits) HSC5008 Social Work Law (20 Credits) HSC5009 Working with Children and Families (20 Credits) HSC5010 Practice Learning 1 (40 Credits)	**Diploma of Higher Education**, awarded on achievement of 240 credits, including a minimum of 120 credits at Level 5
Level 6	**Core modules:** HSC6002 Collaborative Practice (20 Credits) HSC6004 Practice Learning 2 (40 Credits) HSC6006 Dissertation (40 Credits) HSC6016 Leadership and Management (20 Credits)	**Ordinary Degree**, awarded on achievement of 300 credits, including 60 credits at Level 6 and 120 credits at each of Levels 4 and 5 **Honours Degree**, awarded on achievement of 360 credits, including 120 credits at each of Levels, 4, 5 and 6

6. Learning, Teaching and Assessment

Learning and teaching

Teaching and learning sessions, such as lectures and seminars, will be supported by workshops and more experiential methods of delivery, where knowledge gained will be used to underpin practice experiences. These include case-studies, simulations, group work, presentations, and tutorials by external experts / internal specialists.

The course blends academic and practice learning in order to integrate theory and practice. There is an emphasis on interaction, dialogue, and debate and in this way, you are encouraged to make full use of our Virtual Learning Environment, 'Blackboard', through which module information, discussion boards and lectures are made available.

Practice Learning is an extremely important and significant part of the programme. You are required to complete a total of 190 days on placement and 10 days of skills workshops to complete the course. Details of placement are found in a separate document – The Practice Handbook.

As your studies progress, there will be an increased expectation for you to take responsibility for independent learning, mirroring the progressive nature of the curriculum.

You are encouraged to reflect and draw on your own experiences, and to view tutors as facilitators to develop your own active learning.

During the Foundation Year, students will be exposed to a variety of formative and summative assessments whilst developing the academic skills to be a successful student at university; course content and Learning Outcomes strongly relate to students developing their knowledge and understanding of the subjects being studied and assessed. There are no clinical placements within the Foundation Year although the underpinning theory of perioperative care will be introduced and aligned to the wider delivery of care across the health and social care sector.

Assessment

The overall assessment strategy has been designed so that academic modules are fully integrated with practice learning, to consolidate learning on placement. Furthermore, the learning and teaching mechanisms by which the learning outcomes of the BSc (Hons) Social Work programme are achieved are designed to be consistent with the values of the profession for which you are being prepared.

The following assessment activities are used on this programme:

- Essays
- Exam
- Portfolios
- Individual and group presentations

The design of assessments across the programme are such that they are inclusive and authentic. The assessment design recognises diversity in adult learning styles and the assignments aim to mirror tasks learners will be required to undertake in their employment. Assessment of all modules test whether the learning outcomes have been met.

There are several formative assessment opportunities for learners to receive feedback on their development before submitting summative work.

Readiness for Practice

Students will not be permitted to progress to the first Practice Learning Placement unless they have achieved a pass in the following modules:

- HSC4008 Context of Social Work (20 Credits)
- HSC4027 Developing Self and Skills for Practice

Standard reassessment opportunities for the above modules will apply.

Students must also have undergone an Occupational Health Assessment and achieved clearance, alongside satisfying DBS checks (an admissions requirement).

Contact Hours

Learners can expect to receive approximately 526 hours of scheduled learning activities over the duration of the programme. A full breakdown of contact hours can be found in individual module descriptors.

Learners will also have two placement opportunities – 80 days in Level 4 and 110 days in Level 5.

- 5 skills days will be delivered as part of HSC4027 Skills Development (20 Credits).

- 5 skills days will be delivered as part of HSC5010 Practice Learning (20 Credits)

Within the Foundation Year, learners will receive 12 hours per week of scheduled teaching, across two days. This will be delivered throughout the 30 weeks of the academic year, consisting of 3, ten-week terms. Self-directed study will form the remainder of the expected learning with 14 hours per week identified for guided study.

In line with BNU policy, 80% minimum attendance is required within the programme and is monitored in line with the Attendance and Engagement Policy. However, please see further programme specific expectations below.

7. Programme Regulations

This programme will be subject to the following assessment regulations:

- Regulations for Taught Degree Programmes (2023)

- Annex: Regulations for Social Work programmes

- All modules are non-compensable, and all components must be passed.

- It is the expectation of the course team that 100% attendance is maintained at all scheduled teaching sessions and practice learning placements. Attendance falling below 85% will trigger a review of the student's capability to continue and achieve the requirements for progression. Where it is determined that too much content has been missed, a decision may be made to defer studies for the student where they may re-join the programme the following academic year.

- Students who fail to meet the Social Work England Professional Standards (SWEPS) may be subject to Fitness to Practice proceedings and potential suspension or removal from the programme.

- The SWEPS are being assessed at all stages of the programme – failing to adhere to these professional standards may result in students being suspended, withdrawn or prevented from the progression.

For example: A student may have achieved the 120 credits necessary at Level 5, however serious concerns about their adherence to the SWEPS have been noted in practice and by the University staff. Progression to Level 6 may be withheld, pending a full determination of the student's professional behaviour.

8. Support for learners

The following systems are in place to support you to be successful with your studies:

- The appointment of a personal tutor to support you through your programme
- A programme handbook and induction at the beginning of your studies
- Library resources, include access to books, journals, and databases - many of which are available in electronic format – and support from trained library staff
- Access to Blackboard, our Virtual Learning Environment (VLE), which is accessible via PC, laptop, tablet, or mobile device
- Access to the MyBNU portal where you can access all University systems, information, and news, record your attendance at sessions, and access your personalised timetable
- Academic Registry staff providing general guidance on university regulations, exams, and other aspects of learners and course administration
- Central student services, including teams supporting academic skills development, career success, student finance, accommodation, chaplaincy, disability, and counselling
- Support from the Bucks Students' Union, including the Students' Union Advice Centre which offers free and confidential advice on university processes.

9. Programme monitoring and review

BNU has a number of ways for monitoring and reviewing the quality of learning and teaching on your programme. You will be able to comment on the content of their programme via the following feedback mechanisms:

- Formal feedback questionnaires and anonymous module 'check-ins'
- Participation in external surveys
- Programme Committees, via appointed student representatives
- Informal feedback to your programme leader

Quality and standards on each programme are assured via the following mechanisms:

- An initial event to approve the programme for delivery
- An annual report submitted by the External Examiner following a process of external moderation of work submitted for assessment
- The Annual Monitoring process, which is overseen by the University's Education Committee
- Review by the relevant PSRB(s)
- Periodic Subject Review events held every five years
- Other sector compliance and review mechanisms

10. Internal and external reference points

Design and development of this programme has been informed by the following internal and external reference points:

- The Framework for Higher Education Qualifications (FHEQ)
- The QAA Subject Benchmark Statement (2019) – see detailed mapping below
- The PSRB Standards for Social Workers
- The BNU Qualifications and Credit Framework
- The BNU Grading Descriptors
- The University Strategy

Buckinghamshire New University

Mapping of Subject Benchmark Statement and any relevant Apprenticeship Standard to Programme Learning Outcomes

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
QAA Subject Benchmark Statement: Social Work (2019) 7.3i A sound understanding of the five core areas of knowledge and understanding relevant to social work, as detailed in Section 5, including their application to practice and service delivery	X	X	X	X	X	X	X	X	X	X										
QAA Subject Benchmark Statement: Social Work (2019) 7.3ii An ability to use this knowledge and understanding in an						X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
integrated way, in specific practice contexts																				
QAA Subject Benchmark Statement: Social Work (2019) 7.3iii An ability to use this knowledge and understanding to engage in effective relationships with service users and carers and relationships with other professionals and through supervision											X	X	X	X	X	X	X	X	X	X
QAA Subject Benchmark Statement: Social Work (2019) 7.3iv Appraisal of previous learning and experience and ability to incorporate this into their future learning and practice, including						X	X	X	X	X				X		X	X	X	X	X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
Benchmark / Standard requirement	**K1**	**K2**	**K3**	**K4**	**K5**	**C1**	**C2**	**C3**	**C4**	**C5**	**P1**	**P2**	**P3**	**P4**	**P5**	**T1**	**T2**	**T3**	**T4**	**T5**
engagement with supervision																				
QAA Subject Benchmark Statement: Social Work (2019) 7.3v Acknowledgement and understanding of the potential and limitations of social work as a practice-based discipline to effect individual and social change	X	X	X	X	X	X	X	X	X	X		X	X	X	X		X	X		X
QAA Subject Benchmark Statement: Social Work (2019) 7.3vi An ability to use research and enquiry techniques with reflective awareness, to collect, analyse and interpret relevant information	X	X	X	X	X	X	X	X	X	X					X					X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
QAA Subject Benchmark Statement: Social Work (2019) 7.3vii A developed capacity for the critical evaluation of knowledge and evidence from a range of sources.	X				X		X	X	X	X					X					

Statement	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
QAA Subject Benchmark Statement: Social Work (2019) 7.4i Apply creatively a repertoire of core skills as detailed in Section 5								X	X		X	X	X	X	X	X			X	X
QAA Subject Benchmark Statement: Social Work (2019) 7.4ii Communicate effectively with service users and carers, and with other professionals									X		X	X	X	X	X	X			X	
QAA Subject Benchmark Statement: Social Work (2019) 7.4iii Integrate clear understanding of ethical issues and relevant codes or standards of ethics, conduct and practice with their interventions in specific situations	X	X				X		X	X	X				X	X	X				X
QAA Subject Benchmark Statement: Social Work (2019) 7.4iv Consistently exercise an appropriate	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

level of autonomy and initiative in individual decision-making within the context of supervisory, collaborative, ethical and organisational requirements																				
QAA Subject Benchmark Statement: Social Work (2019) 7.4v Embed skills of critical reflection on their performance and take responsibility for modifying action and learning in light of this, drawing on appropriate support mechanisms where necessary				X		X	X	X	X	X				X	X				X	X
Social Work England Professional Standards																				
Social Work England Professional Standards 2019 Professional Standard 1: Promote the rights, strengths and wellbeing of		X														X	X			

people, families, and communities 1.1 Value each person as an individual, recognising their strengths and abilities																					
Social Work England Professional Standards 2019 Professional Standard 1: Promote the rights, strengths and wellbeing of people, families, and communities 1.2 Respect and promote the human rights, views, wishes and feelings of the people I work with, balancing rights and risks and enabling access to advice, advocacy, support, and services		X				X													X	X	X	
Social Work England Professional Standards 2019 Professional Standard 1: Promote the rights, strengths and wellbeing of											X	X	X							X	

people, families, and communities 1.3 Work in partnership with people to promote their wellbeing and achieve best outcomes, recognising the as experts in their own lives																					
Social Work England Professional Standards 2019 Professional Standard 1: Promote the rights, strengths and wellbeing of people, families, and communities 1.4 Value the importance of family and community systems and work in partnership with people to identify and harness the assets of those systems					X				X		X	X								X	
Social Work England Professional Standards 2019 Professional Standard 1: Promote the rights, strengths and wellbeing of									X									X	X		

people, families, and communities 1.5 Recognise differences across diverse communities and challenge the impact of disadvantage and discrimination on people and their families and communities																						
Social Work England Professional Standards 2019 Professional Standard 1: Promote the rights, strengths and wellbeing of people, families, and communities 1.6 Promote social justice, helping to confront ad resolve issues of inequality and inclusion										X		X	X				X	X	X		
Social Work England Professional Standards 2019 Professional Standard 1: Promote the rights, strengths and wellbeing of		X	X			X			X	X										X	X

people, families, and communities 1.7 Recognise and use responsibly, the power and authority I have when working with people, ensuring that my interventions are always necessary, the least intrusive, proportionate, and in people's best interests.																						
Social Work England Professional Standards 2019 Professional Standard 2: Establish and maintain the trust and confidence of people 2.1 Be open, honest, reliable, and fair								X													X	X
Social Work England Professional Standards 2019 Professional Standard 2: Establish and maintain the trust and confidence of people														X		X	X					

2.2 Respect and maintain people's dignity and privacy																						
Social Work England Professional Standards 2019 Professional Standard 2: Establish and maintain the trust and confidence of people 2.3 Maintain professional relationships with people and ensure that they understand the role of a social worker in their lives	X																				X	X
Social Work England Professional Standards 2019 Professional Standard 2: Establish and maintain the trust and confidence of people 2.4 Practise in ways that demonstrate empathy, perseverance, authority, professional confidence, and capability, working with people to enable full								X	X	X		X	X				X	X	X	X

participation in discussions and decision making																							
Social Work England Professional Standards 2019 Professional Standard 2: Establish and maintain the trust and confidence of people 2.5 Actively listen to understand people, using a range of appropriate communication methods to build relationships																		X			X		
Social Work England Professional Standards 2019 Professional Standard 2: Establish and maintain the trust and confidence of people 2.6 Treat information about people with sensitivity and handle confidential information in line with the law										X			X		X	X			X				

Social Work England Professional Standards 2019 Professional Standard 2: Establish and maintain the trust and confidence of people 2.7 Consider where conflicts of interest may arise, declare conflicts as early as possible and agree a course of action															X					X	X
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.1 Work within legal and ethical frameworks, using my professional authority and judgement appropriately				X				X													X
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the					X	X	X													X

quality of my practice and the decisions I make 3.2 Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse risk, and to make a professional decision																			
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.3 Apply my knowledge and skills to address the social care needs of individuals and their families commonly arising from physical and mental ill health, disability, substance misuse, abuse, or neglect, to enhance quality of life and wellbeing	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Social Work England Professional Standards 2019	X				X		X		X	X	X	X			X	X	X			X

Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.4 Recognise the risk indicators of different forms of abuse and neglect and their impact on people, their families, and their support networks																							
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.5 Hold different explanations in mind and use evidence to inform my decisions							X	X	X	X													X
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make		X	X	X						X		X		X	X	X					X	X

3.6 Draw on the knowledge and skills of workers from my own and other professions and work in collaboration, particularly integrated teams, holding onto and promoting my social work identity																					
Social Work England Professional Standards 2019

Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.7 Recognise where there may be bias in decision making and address issues that arise from ethical dilemmas, conflicting information, or differing professional decisions | | | | | | | X | X | X | | | | | X | X | | | | | | |
| Social Work England Professional Standards 2019

Professional Standard 3: Be accountable for the | | | | | | | | | | X | | | | X | | | | | | | X |

quality of my practice and the decisions I make 3.8 Clarify where the accountability lies for delegated work and fulfil that responsibility when it lies with me																				
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.9 Make sure that relevant colleagues and agencies are informed about identified risks and the outcomes and implications of assessments and decisions I make										X				X						X
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make															X			X		

3.10 Establish and maintain skills in information and communication technology and adapt my practice to new ways of working as appropriate																					
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.11 Maintain clear, accurate, legible, and up to date records, documenting how I arrive at my decisions																	X			X	X
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.12 Use my assessment skills to respond quickly to dangerous situations and											X	X									X

take any necessary protective action																					
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.13 Provide, or support people to access advice and services tailored to meet their needs, based on evidence, negotiating, and challenging other professionals and organisations, as required									X						X				X	X
Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.14 Assess the influence of cultural and social factors over people and the effect of loss, change and uncertainty in the development of resilience										X	X	X								

Social Work England Professional Standards 2019 Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.15 Recognise and respond to behaviour that may indicate resistance to change, ambivalent or selective cooperation with services, and recognise when there is a need for immediate action											X			X						X
Social Work England Professional Standards 2019 Professional Standard 4: Maintain my continuing professional development 4.1 Incorporate feedback from a range of sources, including from people with lived experience of my social work practice							X	X						X						
Social Work England Professional Standards 2019					X	X	X	X	X					X						X

Professional Standard 4: Maintain my continuing professional development 4.2 Use supervision and feedback to critically reflect on, and identify my learning needs, including how I use research and evidence to inform my practice																				
Social Work England Professional Standards 2019 Professional Standard 4: Maintain my continuing professional development 4.3 Keep my practice up to date and record how I use research, theories, and frameworks to inform my practice and my professional judgement				X		X							X							
Social Work England Professional Standards 2019	X	X	X		X	X	X													

Professional Standard 4: Maintain my continuing professional development 4.4 Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work																								
Social Work England Professional Standards 2019 Professional Standard 4: Maintain my continuing professional development 4.5 Contribute to an open and creative learning culture in the workplace to discuss, reflect on and share best practice								X							X				X	X
Social Work England Professional Standards 2019 Professional Standard 4: Maintain my continuing professional development				X				X	X											

4.6 Reflect on my learning activities and evidence what impact continuing professional development has on the quality of my practice																						
Social Work England Professional Standards 2019 Professional Standard 4: Maintain my continuing professional development 4.7 Record my learning and reflection on a regular basis and in accordance with Social Work England's guidance on continuing professional development			X				X															
Social Work England Professional Standards 2019 Professional Standard 4: Maintain my continuing professional development 4.8 Reflect on my own values and challenge the							X	X	X													

impact they have on my practice																				
Social Work England Professional Standards 2019 Professional Standard 5: Act safely, respectfully and with professional integrity. **As a social worker, I will not:** 5.1 Abuse, neglect, discriminate, exploit, or harm anyone, or condone this by others		X					X		X	X	X		X		X			X		
Social Work England Professional Standards 2019 Professional Standard 5: Act safely, respectfully and with professional integrity. **As a social worker, I will not:** 5.2 Behave in a way that would bring into question my suitability to work as a social worker while at work, or outside of work	X									X										X

Social Work England Professional Standards 2019 Professional Standard 5: Act safely, respectfully and with professional integrity. **As a social worker, I will not:** 5.3 Falsify records or condone this by others	X									X													X
Social Work England Professional Standards 2019 Professional Standard 5: Act safely, respectfully and with professional integrity. **As a social worker, I will not:** 5.4 Ask for, or accept any money, gifts or hospitality which may affect or appear to affect my professional judgement	X									X													X
Social Work England Professional Standards 2019 Professional Standard 5: Act safely, respectfully and with professional	X									X													X

integrity. **As a social worker, I will not:** 5.5 Treat someone differently because they have raised a complaint																				
Social Work England Professional Standards 2019 Professional Standard 5: Act safely, respectfully and with professional integrity. **As a social worker, I will not:** 5.6 Use technology, social media, or other forms of electronic communication unlawfully, unethically, or in a way that brings the profession into disrepute																				X
Social Work England Professional Standards 2019 Professional Standard 6: Promote ethical practice and report concerns: 6.1 Report allegations of harm and challenge and report exploitation and any dangerous, abusive,													X	X			X	X	X

or discriminatory behaviour or practice																						
Social Work England Professional Standards 2019 Professional Standard 6: Promote ethical practice and report concerns: 6.2 Reflect on my working environment and where necessary challenge practices, systems, and processes to uphold Social Work England's professional standards																			X	X	X	
Social Work England Professional Standards 2019 Professional Standard 6: Promote ethical practice and report concerns: 6.3 Inform people of the right to complain and provide them with the support to do it, and record and act on concerns raised to me													X						X	X	X	
Social Work England Professional Standards 2019														X								X

Professional Standard 6: Promote ethical practice and report concerns: 6.4 Take appropriate action when a professional's practice may be impaired																				
Social Work England Professional Standards 2019 Professional Standard 6: Promote ethical practice and report concerns: 6.5 Raise concerns about organisational wrongdoing and cultures of inappropriate and unsafe practice														X						X
Social Work England Professional Standards 2019 Professional Standard 6: Promote ethical practice and report concerns: 6.6 Declare to the appropriate authority and Social Work England anything that might affect my ability to do my job														X						X

competently or may affect my fitness to practices, or if I am subject to criminal proceedings or a regulatory finding is made against me, anywhere in the world																				
Social Work England Professional Standards 2019 Professional Standard 6: Promote ethical practice and report concerns: 6.7 Cooperate with any investigations by my employer, Social Work England, or another agency, into my fitness to practise or the fitness to practise of others														X						X
Professional Capabilities Framework																				
PCF 1 - Professionalism				x							x			x	x	x				x
PCF 2 Values and Ethics						x			x	x			x					x	x	
PCF 3 Diversity and Equality		x																x	x	
PCF 4 – Rights, Justice, and economic well being		x	x			x			x	x								x	x	
PCF 5 - Knowledge	x	x	x	x	x	x	x	x	x	x										

PCF 6 – Critical Reflection and Analysis						x	x	x	x	x											
PCF 7 – Skills and Intervention											x	x	x	x	x						
PCF 8 – Contexts and Organisations	x									x										x	x
PCF 9 – Professional Leadership				x							x			x	x	x						x
Knowledge and Skills Statements (Adult Social care)																					
KSS (A) -2 The role of social workers working with adults	x	x	x			x	x	x			x	x		x			x		x		
KSS (A) - 3 Person-centred practice	x							x						x				x	x		x
KSS (A) – 4 Safeguarding	x	x				x			x	x	x	x	x						x		
KSS (A) – 5 Mental capacity	x					x															
KSS (A) - 6 Effective assessments and outcome-based support planning			x								x	x	x	x	x						
KSS (A) -7 Direct work with individuals and families											x	x	x	x	x		x	x			
KSS (A) -8 Supervision, critical reflection, and analysis						x	x	x	x	x				x							x
KSS (A) - 9 Organisational context															x					x	

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
KSS (A) – 10 Professional ethics and leadership				x							x			x	x	x				x
Knowledge and Skills Statements (Children and Families)																				
KSS (C& F) – 1 Relationships and effective direct work											x	x	x	x	x					
KSS (C& F) – 2 Communication																x			x	
KSS (C& F)- 3 Child Development	x	x	x				x					x					x	x		
KSS (C& F) – 4 Adult mental ill health, substance misuse, domestic abuse, physical ill health, and disability	x	x	x								x						x	x		
KSS (C& F) – 5 Abuse and neglect of Children	x	x				x	x				x	x	x	x	x					
KSS (C& F) – 6 Child and Family Assessment	x	x	x								x	x	x	x	x					
KSS (C& F) – 7 Analysis, decision-making, planning and review						x	x	x	x	x	x	x	x	x	x					
KSS (C& F)- 8 The law and the family and youth justice systems	x					x											x			
KSS (C& F) – 9 The role of Supervision							x		x				x	x					x	x
KSS (C& F) – 10 Organisational Context														x					x	x

Mapping of Programme Learning Outcomes to Modules

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Level 4																				
HSC4027 Developing Self and Skills for Practice				X				X	X		X	X	X	X	X	X	X	X	X	X
HSC4011 Introduction to Sociology and Psychology							X		X								X	X		
HSC4007 Social Work and Social Policy		X	X		X					X							X	X		
HSC4008 Context of Social Work		X	X	X														X		
HSC4009 Ethics and Values in Social Work									X	X			X	X			X	X		
HSC4028 Social Work Theory and Processes		X					X	X	X											
Level 5																				
HSC5009 Working with Children and Families		X	X	X	X	X	X	X	X				X	X			X	X		
HSC5006 Working with Adults and Mental Health		X	X	X	X	X	X	X	X				X	X			X	X		
HSC5008 Social Work Law		X				X		X		X								X		

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
Module Code (Core)	**K1**	**K2**	**K3**	**K4**	**K5**	**C1**	**C2**	**C3**	**C4**	**C5**	**P1**	**P2**	**P3**	**P4**	**P5**	**T1**	**T2**	**T3**	**T4**	**T5**
HSC5005 Research Methods					X		X													
HSC5010 Practice Learning 1	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Level 6																				
HSC6016 Leadership and Management				X										X	X					X
HSC6002 Collaborative Practice		X		X											X			X		
HSC6006 Dissertation	X				X	X	X													
HSC6004 Practice Learning 2	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X